

**TABLE OF CONTENTS (TC)  
A--SCHOOL DISTRICT ORGANIZATION**

A	District Authority
*AA	School District Legal Status - KSA 72-6734 et seq. SN An information category
*AAA	Decentralization Legal Status
*AB	School Board Legal Status - KSA 72-8205 SN Largely an information category offering little, if any, leeway for board action.
*ABA	Authority
*ABB	Powers and Duties - KSA 72-8205; 72-1623; 72-8212
*ABC	Board Members
*ABCA	Number - KSA 72-7901
*ABCB	Qualifications - KSA 25-2020
*ABCC	Terms of Office - KSA 72-7902
*ABCD	Method of Election - Ch. 72, Art. 80; Ch. 25, Art. 20
*ABCDA	Unexpired Term Fulfillment - KSA 25-2022; 25-2022a; 25-2022b; 72-7902
*ABCE	Resignation
*ABCF	Removal from Office - KSA 25-4301; 25-4331
*ABD	School Superintendent Legal Status (See CE) - KSA 72-8202b
ABE	District Goals and Objectives
AC	School District Organization Plan - KSA 72-8212
AD	School District Attendance Areas - KSA 72-8212; 72-7204
ADA	School Census - KSA 72-5333d
AE	School Year - KSA 72-1106
AEA	School Calendar
*AEAA	Vacations
*AEAB	Holidays - KSA 72-1106
AEB	Extended School Year
AEB	Summer Sessions
AF	School Day - KSA 72-1106
AF	Double Sessions
AF	Evening Sessions
*AFC	Emergency Closings (See JGFC & JGFC-R) - KSA 72-8213; 31-144;
AG	School Closings - KSA 72-8213; 72-8213a

A District Authority

A

The governance of the district shall be vested in the board.

Home Rule

The board shall have authority to conduct district business without specific statutory delegation. The board may transact all school district business and adopt policies the board deems appropriate to perform its constitutional duty to maintain, develop and operate local public schools.

Approved: 7/03

ABE District Goals and Objectives

ABE

The board shall annually establish and review a set of long-range goals and objectives to guide the operations of the district. All personnel in the district shall direct their efforts toward achieving the goals and objectives of the board in order to insure that students are able to function effectively in their environment, employment, and continuing educational efforts.

Approved: JUL 20 1998

ABE-R District Goals and Objectives

ABE-R

The board shall participate in long-range planning through an annual meeting with the superintendent and designated staff to review progress on the implementation of priorities, initiatives, and long-range plans. The board also shall consider and act upon objectives and major activities proposed by the superintendent to achieve long-range goals.

The superintendent shall develop necessary procedures, forms, or other measures to implement this policy.

The superintendent shall provide opportunities for interested patrons to become knowledgeable about the district long-range planning process, and to review and to make recommendations concerning specific district long-range plans.

The superintendent shall give the board periodic reports.

Approved: JUL 20 1998

**AC School District Organization Plan**

**AC**

The district will be organized on a K-8-4 plan.

Approved: JUL 26 1966

AD District Attendance Areas

AD

The board shall review school attendance areas annually and make changes as warranted.

Approved: JUL 20 1998

AD-R District Attendance Areas

AD-R

The superintendent shall, on or before April 1 of each year, prepare a written report for the board, concerning the changing of school attendance areas for the next school year and the reasons for the recommendations. The board shall consider the recommendations at the first regular meeting following receipt of the report but shall take no action on the report at that meeting. The recommended changes shall be made available to the patrons of the district. Should the changes appear to require a public hearing, one will be scheduled.

Approved: JUL 20 1998

**ADA School Census**

**ADA**

The board may direct the superintendent to conduct a census of the following:

- The number of potential students living in the district under the age of 5 years;
- The number of potential students residing in the district between the ages of 5 and 21.

The census shall also obtain information related to the planning of transportation services and other information the superintendent considers necessary, such as, but not limited to, birthdates of potential students in those categories.

Approved:

KASB Recommendation 1/01; 4/07; 12/18

**AE School Year**

**AE**

The board shall provide a school year consisting of not less than:

- (1) The minimum number of statutorily required school days for students K-12, consisting of not less than 2 1/2 hours for kindergarten students and 6 hours for students in grades 1-12; or
- (2) The minimum number of statutorily required school hours for students in grades K-12.

**Virtual Schools**

If the board sponsors a virtual school, it shall comply with all current regulations of the Kansas State Department of Education, the school district and applicable state laws.

Approved 8-11-2008

AEA School Calendar

AEA

... The board shall establish a school calendar for each school year.

Approved: JUL 20 1998

AEA-R School Calendar

AEA-R

On or before March 1 of each year, the superintendent shall present to the board a recommended school calendar for the next school year. In making such recommendation, the superintendent should be prepared to minimize conflicts with religious holidays of all faiths, shall consider the customs of the district, legal holidays and other relevant matters. The superintendent shall also consider the recommendations of the district's staff in the preparation of the school calendar, but the adoption of the school calendar shall not be a subject of discussion in the negotiating process, except as provided by law. A copy of the current annual calendar shall be on file in the clerk's office.

Approved: JUL 20 1998

**AEB School Year and Learning Opportunities**

**AEB**

(See AE, JBD, JBE, JCDA, and JDD)

Prolonged or Shortened School Year

The board may prolong or shorten the regular academic year. The superintendent shall be responsible for preparing a plan and presenting it to the board, as necessary. The board may prolong or shorten the regularly scheduled academic year because of the following types of circumstances which are stated by way of illustration and not by way of limitation: adverse weather conditions, building maintenance problems, personnel problems, public health reasons, or budgetary problems.

Should the school year be shortened by board action, the board must take steps to ensure the school term provided includes at least the minimum number of days or hours required by Kansas law.

Additional Learning Opportunities for Students

The board may require additional learning opportunities for students not meeting minimum academic or behavioral standards as defined by the board or as outlined in board policy and/or handbook language. Students may be assigned to additional academic sessions taking place:

- before- or after-school;
- on Saturday; and/or
- during the summer.

Truancy laws, suspension and expulsion policies and law, and all appropriate portions of the student behavior code shall apply during additional academic sessions.

Approved: July 11, 2016

KASB Recommendation – 7/02; 4/07; 6/16

AF School Day

AF

Except as otherwise provided in the negotiated agreement for staff members covered thereby, the board shall establish the time of beginning and of ending the school day and other time schedules.

Approved: 8/18

AG School Closings

AG

The board is responsible for assessing the use of school facilities and other resources. The superintendent will seek direction from the board prior to making recommendations relative to a district-wide facilities assessment or the closing of specific attendance center(s). Once schools which may be closed are identified, an appropriate recommendation will be made to the board for study.

Approved: JUL 20 1998

AG-R School Closings

AG-R

Procedures

Initially, the superintendent shall make recommendations to the board concerning any facility that may be discontinued as an attendance center.

The superintendent will seek guidance from members of the board prior to making recommendations relative to the possible closing of attendance centers.

After a school is identified for possible closing and the board has given approval to study the particular situation, parents and other school patrons of the attendance area will be involved in discussions pertaining to the possible closing. Outside consultants may be utilized to assist in the study of a possible school closing.

An orderly procedure, including the provision of information to all who will be affected, will be utilized when giving serious consideration to

closing a school. The administrative process to obtain board approval to close one or more schools will be consistent with procedures listed following AG-R.

If the board has approved the closing of a school, the administration will use reasonable means to inform parents of students affected by the closing about their new school assignment.

Necessary alignment of boundaries will be made when a school is to be closed, taking into account distances from other schools, traffic patterns, building capabilities, enrollments and programs.

Administrative planning for reassignment of students and staff members, disposition of equipment and furniture, etc., normally will be completed prior to the end of the school year.

Alternate uses of the building or disposition of the property will be considered in light of current projected needs.

Approved: JUL 20 1998