

Prairie Heights Family Survey

Results from July 2014 (district enrollment)

The PTA - The Power of Partnerships Family Survey was again made available for parents to complete at the district wide enrollment on July 29 – 31, 2014. This was the third year the survey has been used to gain insight into family engagement.

74 surveys were completed by parents in 2014. This was an increase of three surveys from the previous year, when 71 were completed in 2013. 32 surveys were completed by middle school parents and 42 surveys by elementary parents in 2014. This is a shift from the previous year when there were 17 surveys completed by middle school parents and 54 from elementary parents. The Prairie Heights Site Council members analyzed the 2014 results at the September meeting and developed their goal for the school year based on those results.

The positive points from parent responses were that in every single one of the 21 survey questions, there was a shift into agree and strongly agree than in other columns. The focus for improvement from last year, will also be utilized this year. They are communicating with patrons what powers are already shared and sharing power and collaboration between the school and communities.

Actions taken to improve sharing the power and collaboration between both schools and the communities were as follows: taking part in community celebrations at both Alta Vista and Dwight, PHMS Family Fun Nights, community clean up, touring local points of interests, informing patrons of all of the opportunities to serve on district committees and encouraging patrons to take an active role in Site Council, PTO, and to attend Board of Education meetings, to mention some of the actions. To improve communication with parents and patrons, the monthly newsletter will not only be posted on the website, but emailed directly to parents, who have offered those addresses.

Standard	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Left Out	
WELCOMING							
1. School is inviting-a place where parents "belong"	23	8	1				PHMS
	25	16	1				PHES
2. School values diversity of families in community	21	11					PHMS
	22	16	4				PHES
3. Students treated fairly no matter race or culture	11	7					PHMS
	23	15	4				PHES
4. I feel welcome at parent meetings.	18	8	5			1	PHMS
	17	12	11			2	PHES
COMMUNICATION							
5. School informs families about events/issues	16	10	4	2			PHMS
	18	17	6	1			PHES
6. Is easy for families to communicate with teachers	21	11					PHMS
	24	15	3				PHES
7. School communicates in multiple ways	21	11					PHMS
	25	16	1				PHES
8. I can talk to principal when need to	22	9	1				PHMS
	22	15	3	1		1	PHES
9. Teacher communicates with me regularly	17	13	2				PHMS
	19	18	4			1	PHES
10. Is easy to get translator if needed	14	3	15				PHMS
	11	6	19			6	PHES

Standard	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Left Out
SUPPORT STUDENT SUCCESS						
11. Teacher informs parents how child is doing	19	13				PHMS
	21	18	3			PHES
12. Parent understands academic standards & how curriculum linked to standards	18	14				PHMS
	22	19	1			PHES
13. Teacher & school give parent useful information about how to improve child's progress	18	14				PHMS
	20	21	1			PHES
14. All students challenged to do their best	19	12	1			PHMS
	19	20	3			PHES

SPEAK UP FOR CHILDREN

15. If school can not help, will connect me to someone who can	15	16	1			PHMS
	17	18	6			1 PHES
16. I understand rules/requirements for student dress, language & behavior	20	12				PHMS
	23	18	1			PHES
17. School keeps me informed of federal/state laws and polices & helps me exercise rights	19	12	1			PHMS
	20	19	3			PHES
18. I feel empowered to advocate for child's/other children's success in school	21	11				PHMS
	19	19	1			3 PHES

SHARED POWER

19. School consults me/other families before making important decisions	17	13	1	1		PHMS
	18	19	3	1		1 PHES
20. School provides opportunities to develop relationships/raise concerns with public, business & community leaders.	16	16				PHMS
	18	20	3			1 PHES

COLLABORATION with COMMUNITY

21. School connects students, families, staff to expanded learning opportunities, community services & community improvement initiatives	18	12	2			PHMS
	19	18	4			1 PHES

Total Surveys completed on PHMS color 32

Total Surveys completed on PHES color 42

Total number 74