

**Course Level: Acting Curriculum**

**Focus:** Students will demonstrate acting basics. They will develop and perform acting scenes. Their final project will be a movie script that incorporates the elements of script writing, play production, and movie editing.

**A.HS.1** Students will practice and show their understanding of basic acting skills.

**A.HS.1.1** demonstrate the ability to focus

**A.HS.1.2** demonstrate creating a scene working with others

**A.HS.1.3** demonstrate ability to use movement in a scene

**A.HS.1.4** demonstrate the ability to create a scene with pantomime

**A.HS.2** Students will practice and show their understanding of improvisation. (DA. 3.1)

**A.HS.2.1** create a scene involving conflict (DA.3.1.2)

**A.HS.2.2** create a scene with a beginning, middle, and end

**A.HS.2.3** create a scene with developed characters (DA.3.1.1, DA.3.1.6)

**A.HS.3** Students will present solo acting scenes. (DTA.3.1, DTA.3.2, DTA.3.3)

**A.HS.3.1** present a memorized 1 minute solo acting scene

- focus on memorization
- focus on movement
- focus on light character development

**A.HS.3.2** present a memorized 3 minute solo acting scene

- focus on memorization
- focus on movement
- focus on character development

**A.HS.3.3** present a memorized 5 minute solo acting scene

- focus on memorization
- focus on movement
- focus on character development
- focus on multiple characters

**A.HS.4 Students will present a duet-acting scene. (DTA.3.1, DTA.3.2, DTA.3.3)**

**A.HS.4.1** present a memorized 7 minute duet

- focus on memorization
- focus on movement
- focus on character development
- focus on character interaction

**A.HS.4.2** block the 7 minute duet

- develop blocking
- explain the blocking used

**A.HS.5 Students will write a play script. (DS.1)**

**A.HS.5.1** demonstrates the structural parts of the script (DS.1.1.)

**A.HS.5.2** knows how to write, record, and revise improvised dialogue to develop a script (DS.1.2)

**A.HS.5.3** writes dialogue to create a script (DS.1.3)

**A.HS.6 Students will produce a movie. (DTA. 2.1, DTA.2.2, DTA.3.1, DTA.3.2, DTA.3.3, DPA. 4.2, DPA.4.3)**

**A.HS.6.1** design the setting for the movie (DTA.2.2.3, DPA.4.2.)

**A.HS.6.2** design the sound & lights for the movie (DTA.2.2.3, DPA.4.3)

**A.HS.6.3** design the costuming & props for the movie (DTA.2.2.3, DPA.4.3)

**A.HS.6.4** design the blocking for the movie (DTA.2.2.3)

**A.HS.6.5** direct part of the movie (DTA.2.1.4)

**A.HS.6.6** develop characters (DTA.3.1.10, DTA.3.2.1, DTA.3.3)

**A.HS.7 Students will edit a movie.**

**A.HS.7.1** demonstrate the skills associated with using iMovie

**A.HS.7.2** add appropriate sound to the movie

**A.HS.7.3** edit each clip

**A.HS.7.4** use transitions between some clips

**A.HS.7.5** tie each clip together in an organized manner

**A.HS.7.6** create a title slid and a list of cast slide

**A.HS.7.7** present the final product to the class

(**DS**-Developing Scripts, **DTA**-Directing Theatrical Activities, **DA**-Developing Acting Skills, **DPT**-Designing and Producing Theatre, **E**-Evaluating and Reflecting on the Characteristics and Merits of Dramatic Content and Theatrical Forms in their Work and that of Others)