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| STANDARDREFERENCE |
| Kindergarten Music Course Purpose | Students will demonstrate singing together and keeping a steady beat. |  |

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| Unit Outcome Mu.K.1 | Students will differentiate between a singing voice and other voices. |  |

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| Component |
| Mu.K.1.1 | Echo a song. | B.1.1.1 |
| Mu.K.1.2  | Distinguish between and sing high and low pitches | B.1.1.1 |
| Mu.K.1.3 | Identify and differentiate between talking, whispering, calling and singing. | B.1.3.1 |
| Mu.K.1.4 |  |  |
| Mu.K.1.5 |  |  |
| Mu.K.1.6 |  |  |
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| Unit Outcome Mu.K.2 | Students will maintain a steady beat. |  |

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| Component |
| Mu.K.2.1 | Follow a steady beat. | B.5.1.1 |
| Mu.K.2.2 | Demonstrate a steady beat to music. | B.2.1.1 |
| Mu.K.2.3 | Move to different tempos keeping steady beat. | B.6.5.1 |
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| Unit Outcome Mu.K.3 | Students will demonstrate dynamic levels soft and loud. |  |

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| Component |
| Mu.K.3.1 | Distinguish between soft and loud sounds | B.2.3.1 |
| Mu.K.3.2 | Demonstrate soft/loud playing on instruments | B.4.1.1 |
| Mu.K.3.3 | Move to show soft/loud music | B.6.1.1 |
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| Unit Outcome Mu.K.4 | Distinguish higher/lower pitches |  |

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| Component |
| Mu.K.4.1 | Move to show upward/downward in pitch | B.6.5.1 |
| Mu.K.4.2 | Echo sing pitches high/low | B.2.4.2 |
| Mu.K.4.3 | Distinguish visual representation of melodic pitches | B.5.2.1 |
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| Unit Outcome Mu.K.5 | Distinguish timbre |  |

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| Component |
| Mu.K.5.1 | Differentiate instrument timbre | B.4.1.1 |
| Mu.K.5.2 | Distinguish various timbre in various cultural’s music | B.9.1.2 |
| Mu.K.5.3 | Play instruments in variety of timbre | B.2.1.4 |
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| Unit Outcome Mu.K.6 | Describe music  |  |

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| Component |
| Mu.K.6.1 | Respond with movements to show AB form | B.6.1.1 |
| Mu.K.6.2 | Compare music of other cultures | B.9.2.1 |
| Mu.K.6.3 | Demonstrate through movement, music elements | B.6.5.1 |
| Mu.K.6.4 | Respond with a rhyming word in rhythmic line | B.8.2.1 |
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| Unit Outcome Mu.K.7 | Evaluate performance |  |

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| Component |
| Mu.K.7.1 | Identify musical elements selected by teacher | B.7.1.1 |
| Mu.K.7.2 | Sing with appropriate style | B.1.2.1 |
| Mu.K.7.3 | Respond to conductor cues of start/stop | B.2.5.2 |
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| Unit Outcome Mu.K.8 |  |  |

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| Component |
| Mu.K.8.1 |  |  |
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| Unit Outcome Mu.K.9 |  |  |

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| Component |
| Mu.K.9 |  |  |
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