

# USD #417

# Professional Development Activity Plan 2016-2017

Appendix A

Name \_\_\_\_\_  
 Building \_\_\_\_\_

District Activity #	Goals	Objectives	Activity Title	Sponsor	Date	PDP Earned
01	1, 2, 3, 4, 5	3a-h	Book Study Group	District/Building Instructional Leader	2016-2017	
02	1, 2, 3, 4, 5, 6	1, 2, 3, 4, 5	Curr. & Assess; SAC Work	District/Building Instructional Leader	2016-2017	
03	1, 2, 3, 4, 5, 6	1, 2, 3, 4, 5	PDC Meetings	Curriculum Specialist	2016-2017	
04	2, 3, 6	3f, 3h	Kansas Reading Association	Mary Collins or Designee	2016-2017	
05	Std 10	5	Medic First Aid/CPR - 417	District Trained Specialist	2016-2017	
06	1, 2, 3, 4, 6	1, 2, 3, 4, 5	Kansas Education Systems Accreditation (KESA) work	District Instructional Leader	2016-2017	
07	1, 2, 3, 4, 5	3 + Standard 9, 13	Professional Learning Communities	District/Building Instructional Leader	2016-2017	
08	Std 7, 10, 13		Supervision of Student Teacher - 417	District/Building Instructional Leader	2016-2017	
09	1, 2, 4	3, 4	Technology Workshops - 417	District/Building Instructional Leader	2016-2017	
10	1, 2, 3, 4, 5, 6	1, 2, 3	Pedagogy/Instructional Strategies	District/Building Instructional Leader	2016-2017	
11	5, 6	1, 2, 3, 4, 5	Student Intervention and Support	District/Building Leader	2016-2017	
12	9, 13		Self-Directed Independent Book Study	District/Building Leader	2016-2017	
Building Activity #	Goals	Objectives	Activity Title	Sponsor	Date	PDP Earned
21	4, 5	4	Career/Tech Ed - CGHS Building Plan	High School Staff	2016-2017	
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Signature of PDC Chairperson Kelly Gentry

Signature of Board of Education Member Tom Roney

# Activity Descriptions

## USD #417 Professional Development Activity Plan 2016-2017

District Activity	Activity Title	Activity Description	Sponsor
01	Book Study Group	To provide USD 417 staff members an opportunity to increase their knowledge in school improvement, curriculum, and/or effective methods of instruction through reading relevant literature and then reflecting with other professionals	District or Building Instructional Leader
02	Curriculum & Assessment; SAC Work	1] to encourage teacher dialogue regarding effective classroom instruction; 2] to analyze program outcomes with program goals, objectives, and school improvement plan; 3] to analyze performance trends along with current student performance and adjust classroom instruction accordingly; 4] to ensure curriculum alignment with national, state, and district standards; 5] to identify measureable indicators which align and directly impact AYP and state accreditation; 6] to evaluate, choose, and implement aligned resources and materials	District or Building Instructional Leader
03	PDC Meetings	To serve the profession and the district in the following ways: to assess staff development needs and design & coordinate professional development activities; to provide the structure & means for individuals to participate in PD activities and receive PD points through membership as a PDC building representative.	District Curriculum Specialist
04	Kansas Reading Association	The mission of KRA is to promote learning through quality literacy experiences. Local council meetings, state conferences, and International conferences provide educators an opportunity to increase & strengthen their knowledge of literacy instruction.	Mary Collins or Designee
05	Medic First Aid/CPR Training	To provide training for USD 417 personnel to develop and maintain skills which will prepare them to offer assistance in time of medical emergencies.	District Trained Specialist
06	Kansas Education Systems Accreditation (KESA)	To receive and/or present information regarding KESA regulations and changes in regulations as they develop, including the work of stakeholder groups such as the District Leadership Team and the District Site Council; and to provide opportunities to comply with KESA mandates and Systems Accreditation.	District or Building Instructional Leader
07	Professional Learning Communities	1] to provide USD 417 staff members an opportunity to increase their knowledge in a variety of school improvement/ curriculum areas; 2] research effective methods of instruction using relevant data; and 3] collaborate with peers regarding lessons and assessments in order to achieve mastery for all students.	District or Building Instructional Leader
08	Supervision of Student Teacher	To assist higher education in the development of pre-service teachers and to work collaboratively with neighboring universities.	District or Building Instructional Leader
09	Technology Workshops	1] to provide teachers and administrators with skills to effectively use computer technology both as a management tool and as teaching tool; 2] to give teachers resources to effectively carry out technology use	District or Building Instructional Leader
10	Pedagogy, Instructional Strategies	To increase staff members' ability to provide quality instruction and to continually improve methods to meet students' needs; such as making content comprehensible through sheltered instruction (SIOP), maximizing time and schedules (trimesters), meeting the needs of all learners (AP courses, ESL strategies), improving and using exemplary lesson design, using research-based strategies specific to a particular subject.	District or Building Instructional Leader
11	Student Intervention and Support	To improve academic achievement for each student by early intervening, responding to intervention success/failure, and system design/redesign as needed. Activities will encompass leadership, empowering culture, behavior/discipline, and academic support. Student Support Team activities, including work to update and/or maintain the district and school Crisis Plan, are included here.	District or Building Leader
12	Self-Directed Independent Book Study	To provide USD 417 staff members with the opportunity to increase their knowledge by researching effective methods of instruction by reading relevant literature and then reflecting and creating a document that analyzes the reading.	District or Building Leader