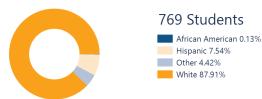
# KANSAS STATE DEPARTMENT OF EDUCATION K.S.A. 72-5178 ACCOUNTABILITY REPORT 2020-2021

# **Morris County USD 417**



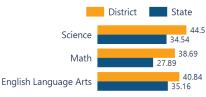
17 Wood Street, Council Grove, KS 66846 (620) 767-5192 www.usd417.net

**Demographics** 

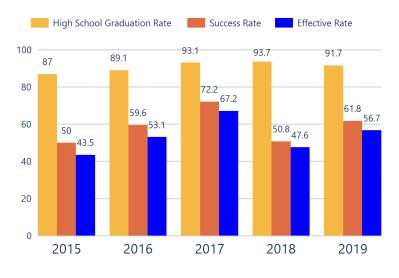


# **Academically Prepared for Postsecondary Success**

The percentage of students who scored at Levels 3 and 4 on the state assessment.



# **District Postsecondary Effectiveness**



9

9

9.6%

1.1%

17.5

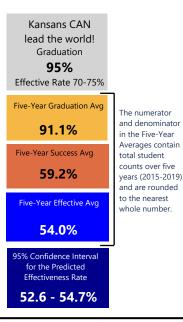
1.7

State:

System Accreditation Status: Accredited ESSA Annual Meaningful Differentiation: 2021 data not required Grades: PK-12 Superintendent: Aron Dody

# **District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Social-Emotional Growth				
Kindergarten Readiness	ĺ		i I	
Individual Plan of Study				
Academically Prepared for Postsecondary				*
Civic Engagement	ĺ		i I	
High School Graduation		*	1	
Postsecondary Success				*



Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

- Success Rate:A student must meet one of the four following outcomes within two years of High School graduation.
  - 1. Student earned an Industry Recognized Certification while in High School.
  - 2 Student earned a
  - Postsecondary Certificate. 3. Student earned a Postsecondary Degree.
  - 4. Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

Per Pupil

#### **GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

# **ATTENDANCE RATE**

Rate at which students are present at school, not including excused or unexcused absences.

## **CHRONIC ABSENTEEISM**

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

#### **DROPOUT RATE**

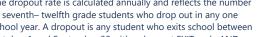
The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

		District ESSA Expenditures Per Pupil
2.3%	88.1	Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital
5.9%	State: 93.8	outlay, school construction and building improvements, equipment and debt services.
	C+-+	

\$13,667

State: \$12,863

**Click here for State Financial Accountability.** 





# **Morris County USD 417**

# K.S.A. 72-5178 Accountability Report 2020-2021



2021

### **District Academic Success**

# **Academically Prepared for Postsecondary Success**

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

#### **ALL STUDENTS**

	2018-19				2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	18.90	20.39	25.59	N/A	N/A	N/A	25.12	23.07	28.32	
Level 2	43.28	37.06	30.35	N/A	N/A	N/A	36.18	36.07	27.16	
Level 3	25.37	33.33	28.57	N/A	N/A	N/A	26.63	31.56	28.32	
Level 4	12.43	9.20	15.47	N/A	N/A	N/A	12.06	9.28	16.18	

## FREE AND REDUCED LUNCH STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	25.27	25.82	28.37	N/A	N/A	N/A	30.30	28.00	28.20
Level 2	43.95	39.56	33.78	N/A	N/A	N/A	40.60	37.33	34.61
Level 3	23.62	28.02	24.32	N/A	N/A	N/A	23.03	28.00	25.64
Level 4	7.14	6.59	13.51	N/A	N/A	N/A	6.06	6.66	11.53

#### STUDENTS WITH DISABILITIES

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	46.80	51.06	64.00	N/A	N/A	N/A	55.55	42.42	58.82
Level 2	34.04	34.04	32.00	N/A	N/A	N/A	29.62	39.39	23.52
Level 3	17.02	12.76	4.00	N/A	N/A	N/A	11.11	9.09	11.76
Level 4	2.12	2.12	0.00	N/A	N/A	N/A	3.70	9.09	5.88

#### **AFRICAN-AMERICAN STUDENTS**

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

# **HISPANIC STUDENTS**

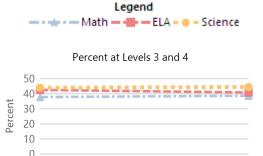
	2018-19			2019-20			2020-21			
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	24.39	31.70	35.71	N/A	N/A	N/A	31.03	37.93	25.00	
Level 2	53.65	31.70	14.28	N/A	N/A	N/A	48.27	41.37	43.75	
Level 3	14.63	29.26	21.42	N/A	N/A	N/A	13.79	17.24	25.00	
Level 4	7.31	7.31	28.57	N/A	N/A	N/A	6.89	3.44	6.25	

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

## **ACT Performance (2021 School Year)**

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2021 graduating seniors who took the ACT as sophomores, juniors, or seniors.

 $Note: Not\ all\ eligible\ students\ completed\ an\ ACT.$ 

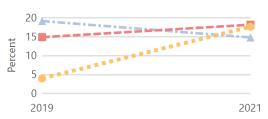


#### Percent at Levels 3 and 4

2019



#### Percent at Levels 3 and 4



Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.





