

**Unified School District
District Site Council Meeting
October 13, 2021**

Present: Kelly Gentry, Valerie Gehrler, Heather Honas, Jill Day, Rachel Tompkins, Aron Dody, Anita Mahanay, Shantel Sheets, Robin Frye, Amanda Vroman, Tracie Schroeder, Diedre Knight, Marla Goeckel, Christa Kraus, Kelly McDiffett, Amanda McDiffett and Cynthia Engle

Members

not present: Brooke Simonis, Chris Stevens, Jean Johnson and Dene Kaster

Welcome: Kelly G. opened the meeting 8:02 a.m. and welcomed all members
Website www.usd417.net>District>District Site Council
Thinking of Jean on recovery from her accident
Prior minutes are online for you to review
Remaining dates for 2021-2022: Dec. 8, March 9, May 11

Major Priorities for 2021-22: Literacy, Resilience, School in session onsite

- a. **Literacy** (passed in November 2019 by KS State Board of Education)
 1. KSDE Dyslexia Requirements – (handout from KPIRC) Every grade level for reading will be using a designated universal screener. K-2 and 9-12 were the grade levels in our district that had to change screeners. We will be screening 3X each year and have to submit data to the state every Spring for grades K-2. There will be questions we have to answer about the other grade levels as well.
 2. MTSS and Title 1 – changes have been made for some of our processes. Biggest changes at CGJSHS. Two new staff members, Angela Harris and Krista Wilson, and they are doing excellent job. Angela is scheduled two mornings a week at PHES and three mornings at CGJSHS.
 3. K-5 ELA Pilot and Science of Reading issues – K-5 started piloting programs in August. Both K-2 and 3-5 have found the series they will be recommending to Mr. Dody and the BOE for approval. The teachers feel that pilot programs match the standards as well as follow the science of reading recommendations.
 4. Schoolwide & Classwide interventions – fall screening data was high on the number of students below target for grades 1-3 and 7-12. Changes are rapidly being made in both the “core” and with interventions. Supplementary programs were purchased. Changes to the core at grades 7-12 mean that an evidence-based Schoolwide strategy is being implemented.
- b. **Resilience** – Stop Violence Department of Justice Grant (1st year of grant). The grant will provide:
 1. Teacher Support – For children at high risk, DOJ staff will do on-site observations, they will provide email and phone support for teachers.
 2. Observation and other PD – In December they will meet with students and teachers to gather data on our specific needs. This will help identify what our training needs will be.
 3. Gather data on School Climate, Safe & Responsive Schools, Professional Quality of Life – Adults and kids will take a survey on a platform called VIBE. This will be our baseline data and also help determine our schools’ needs.
- c. **School staying open onsite and students being in school**

Takes a lot of time and communication to make this happen. Much discussion was held on what we are doing or supporting in terms of quarantines, testing, data collection, masking, and vaccinations.

KESA Accreditation Year – any advice for us to do better cycle? (handout with timeline)

Kelly G. went over the “Big Picture View” of our 5-Year timeline. She explained some of our history, including when we went on improvement twelve years ago. The timeline shows why it took us longer to complete this 5-Year cycle; some of which was due to a paused year for COVID. Two district Goal areas were set five years ago and these are what we have been working on:

Relationships – All buildings working on behavior and social emotional learning

Relevance – Individual Plan of Study at secondary level; Instruction strategies at elementary level

State Board Goals will also be part of our Accreditation visit. We will need to show data and processes for Kindergarten Readiness, Social Emotional Learning, Individual Plan of Study, Graduation Rate and Postsecondary Effectiveness.

Compliance & Foundational Structures are another part of Accreditation. Some of the areas for this are the requirements/laws for Licensure, Nutrition, Special Education, Evaluations and having a Tiered System of Support (MTSS).

Building Communication

CGES – New Interactive Boards have been amazing for the students and staff. Mrs. Richardson’s class has been researching different animal homes. Mr. SanRomani’s class is working on an NFL math unit. 2nd grade got to experience their first field trip. 4th grade went to Salina for a field trip. 6th grade is working on Seven Wonders of the World. The kids working with Computer Science in Technology are sharing google forms while working in group projects. PTO fundraiser is a donation drive instead of selling stuff. PTO in the past has used the money to help pay for school field trips, Parent/Teacher conference meals and has also helped support needs at the 7th and 8th grades.

PHES – Were so excited to go to the Homecoming parade again, each year the classes visit local business and historical sites. This year with COVID they couldn’t visit the hospital but went to Neosho Gardens and Eric Nelson did an amazing job. In Computer Science the kids are making slides about themselves. Lisa Jarvis from the HS brought students to observe for their Teaching As A Career class. The phonics programs that the district has purchased are helping. Receiving Title support twice a week has been a huge help. Parent-Teacher Conference next week. Using the Sign-up Genius has been great to schedule conferences. At conferences Parents will finally get to see the upgrades to the building. New Parent Advisory Council this year in place of Site Council.

CGJSHS – JH working on data, goals, book projects and math equations. Wrapping up fall sports and starting basketball. JH kids are enjoying the elective classes. Seeing growth in Art. At the HS, the theater students are preparing for The Show. Amy Redden is taking kids in January to watch Wicked in KC. Robotics a few weeks away and includes a lot of new kids. Nov. 20th game day for Robotics. Fall sports are winding down. Girls golf going to State. Game night after Homecoming instead of a dance and had more kids turn out. Tina McIver’s junior class researched careers and reached out to experts in the kids’ career fields and had kids shadow them. A lot of testing going on, ACT district choice testing for Seniors, State pays in March for juniors, Pre-Act for 9th graders and PSAT testing today. Took a group of seniors to “Apply Kansas” at Flint Hills Technical College. A lot of Kansas colleges waive enrollment fees in October. Next year we will sponsor our own “Apply Kanas” at the high school. FAFSA Completion Night is tonight at the high school. We changed how we do Back-to School night. Myles Gant was elected as the 2021-2022 USD 417 BOE Student Liaison. Keeley Reddick, Sarah Malcolm and Morgan Egidy new staff for CGJSHS.

Special Education – New Special Education Coordinator was not at the meeting.

Title /MTSS, ESL – Updates for Title/MTSS were mentioned during the first part of the meeting. ESL has a caseload of nine students at this time.

Information to/From Non-School Members – Law enforcement officers appreciate the communication with the school. Road improvement will be made on K-177 from CG to I-70, and at this time we have had zero communication from the state. Patrons are worried about the students that drive to the high school each day when the highway between AV and CG will be closed in March. The technology learning for students at PHES is excellent. Sign-Up Genius is great for families to schedule conferences and hope the CGJSHS could use it. The PowerSchool App is awesome. A lot of communication from the JH has been good. Weightlifting this summer was awesome, would like to see if the school could provide transportation for this in some way.

Board of Education Report – Deidre shared that her term will be done in January and thanked the board and DSC for letting her serve. Aron shared the ESSER III funding survey – 141 parents replied to the survey and he went over the information received.

Meeting adjourned 11:06 a.m.

Next Meeting Date December 8th at 8:00 a.m. – 11:00 a.m.

Agenda items needed:

Long Range Plan

Subject Area Reports

Change to Required Credits at HS