Course: Speech Curriculum

Focus: Students will demonstrate informative and persuasive speaking skills. They will combine research skills with speech preparation, examine how the audience affects the way the message is created, and demonstrate good delivery style that reflects their own strengths mingled with the needs of the audience.

SP.HS.1   **Students will analyze the communication process and perceptions.**

　　　　SP.HS.1.1   describe the key terms related to speech communication

　　　　SP.HS.1.2   analyze the communication model

　　　　SP.HS.1.3   analyze problems in communication process

　　　　SP.HS.1.3   examine communication as a process

　　　　SP.HS.1.3   demonstrate meanings that come from individual experiences, age, and personal bias

SP.HS.2   **Students will construct verbal and non-verbal forms of communication.**

　　　　SP.HS.2.1   produce meanings in both verbal and non-verbal forms (S.3.2)

- initiate oral communication using verbal and non-verbal symbols (S.3.2.1)

　　　　SP.HS.2.2   produce meanings using verbal strategies

- demonstrate the differences in excluding/including, putting down/building up, and revealing/concealing techniques

　　　　SP.HS.2.3   differentiate between meanings related to the types of non-verbal communication (S.3.2)

- chose the appropriate types of non-verbal symbols to get the message across

SP.HS.3   **Students will examine listening & viewing skills and their importance to the communication process.**

　　　　SP.HS.3.1   differentiate the purposes of listening

　　　　SP.HS.3.2   analyze the barriers to listening (L.1.2)

- analyze how distractions, personal bias, and conflicting demands hinder good listening skills

　　　　SP.HS.3.3   apply active listening skills (L.1.1, L.1.3, L.1.5, V.2.1)

- vary approaches to listening depending upon purpose, setting, and content (L1.1.3)

- responsibly focus attention on the speaker and/or message (L.1.1.1)

- offer appropriate and effective feedback to a speaker (L.1.3.2)

- interpret multiple messages (L.1.5.2)

- distinguish between fact and opinion (1.5.3)

- accept responsibility for focusing attention on visual messages (V.2.1.1)

- recognize the relationship of parts a whole in visual messages (V.2.2.3)

SP. HS.3.4   critique the value/problems of propaganda (L.1.2, L.1.5)

- distinguish between supported and unsupported statements (L.1.5.1)

- recognize motives of persuasive appeals (L.1.5.5)

- associate appropriate meaning with subtle or complex verbal and non-verbal cues (L.1.2.1)

SP.HS.4   **Students will demonstrate the speech preparation process.**

SP.HS.4.1   apply the duties of the speaker and listener

SP.HS.4.2   demonstrate the pre-writing process to creating a speech (S.3.1)

- describe the different purposes for writing (S.3.1.2)

- describe the context and the occasion of the message (S.3.1.3)

- analyze the characteristics of the audience (S.3.1.1)

SP.HS.4.3   analyze the types of evidence/support material (S.3.4)

- adapt information according to the purpose, audience, occasion, and context (S.3.4.1)

SP.HS.4.4   select the best type of reasoning (S.3.3)

- use language effectively and appropriately (S.3.3.5)

- develop thought using increasing complexity (S.3.3.1)

SP.HS.4.5   compile an outline using the appropriate organizational pattern & transitions (S.3.3)

- organize details in logical order (S.3.3.3)

- use transitions between parts of a message (S.3.3.4)

SP.HS.4.6 analyze the best speaking strategy (S.3.4)

- use authentic voice that shows the student's personality (S.3.4.7)

- use oral language style as opposed to written language style (S.3.4.6)

SP.HS.4.7 create appropriate introductions and conclusions (S.3.3.2)

SP.HS.4.8 create appropriate visual aids (M.5.1)

- know various methods to create media products, such as computer applications, video, and audiotapes, recordings, live presentations, and props (M.5.1.1)

SP.HS.5 **Students will demonstrate good delivery skills.**

SP.HS.5.1 compare the different types of speeches

- demonstrate the differences between impromptu, manuscript, memorized, and extemporaneous speeches

SP.HS.5.2 demonstrate good delivery style with the voice and body (S.3.5)

- use an extemporaneous manner of speaking including the appropriate use of notes (S.3.5.4)

- refine presentation for improvement of delivery skills (S.3.5.1)

- avoids distracting delivery behaviors, such as fidgeting, rocking podium shuffling notes, vocalized pauses, and unintended pauses (S.3.5.4)

SP.HS.5.3 demonstrate the different types of visual aids (S.3.5)

- use audiovisual materials and equipment to enhance presentation (S.3.5.3)

- effectively uses materials and equipment (S.3.5.5)

SP.HS.6 **Students will prepare and deliver informative type speech.**

SP.HS.6.1 research information (IR.4.1, IR4.2

- differentiate between types and formats of reference materials, such as print, electronic, and expert source. (IR.4.1.1)

- use appropriate sources for purposes, audiences, occasions, and contexts. (IR.4.2.1)

- locate electronic, print and expert sources of information (IR.4.2.2)

- gather information from primary and secondary sources (IR 4.3.1)

- choose criteria to analyze and evaluate the usefulness of sources (IR.4.4.1)

- evaluate the credibility and accuracy of the retrieved information (IR4.4.3)

SP.HS.6.2 organize the information effectively

- sort, select, and narrow information using strategies (IR.4.3.1)

SP.HS.6.3 deliver a demonstration and informative speech

- participate in oral informative presentations (S.3.2.2)

SP.HS.7 **Students will prepare and deliver persuasive type speeches.**

SP.HS.7.1 research information

- differentiate between types and formats of reference materials, such as print, electronic, and expert source. (IR.4.1.1)

- use appropriate sources for purposes, audiences, occasions, and contexts. (IR.4.2.1)

- locate electronic, print and expert sources of information (IR.4.2.2)

- gather information from primary and secondary sources (IR 4.3.1)

- choose criteria to analyze and evaluate the usefulness of sources (IR.4.4.1)

- evaluate the credibility and accuracy of the retrieved information (IR4.4.3)

SP.HS.7.2 organize the information effectively

- sort, select, and narrow information using strategies (IR.4.3.1)

SP.HS.7.4 deliver a general persuasive, problem-solution, and sales campaign speech (S.3.2, M.5.2, M.5.3)

- participate in oral informative presentations (S.3.2.2)

- create products that communicate a persuasive message (M.5.2.1)

- use multiple ways to represent an idea (M.5.3.4)

- gives credit for borrowed materials and follows copyright laws (M.5.3.5)