

		PHES Closes		
* Keeps PHES/MS classes small with a teacher student ratio of 1:14 (PHMS ratio is actually 1:12)	* Licensing of teachers is very different for grades 7-12 than it is for K-6. Having our 7-8 teachers together would be the most efficient in terms of licensed teachers being available to all students in the schedule. If kept separate, teachers would not have full schedules OR they will have too many students.			* The grand total for these moves, assuming the BOE agrees with the plan, would come to approximately \$43,580.
* SpEd perspective - Evens out caseloads (PH K-8 13, CGES/MS 15, CGHS 14)	* PH loses something (grade levels), CG doesn't			* In looking over the playground situation, should the decision be to move into the PHMS, it would be nice to bring the new play system from PHES. This was donated by the PHES PTO. I would want to make contact with the manufacturer as we may need to buy new base poles since the current ones are in cement I am told. If this is accurate then the cost to move the system might get up to \$6,000. If we need to purchase a new system, the cost will be over \$15,000 to purchase and pay for installation. I will know more if I need to make contact to explore moving options.
* Keep students closer to their home. Minimizes parent transportation/school access from work conflicts	* Resentment because students in one building have less resources. I know we have CG parents and teachers who are very aware of class size and support available to PH students.		* Projected savings for closing the PHES facility with the elimination of 3 classified positions: Total Projected - \$130,640 Facility is approximately \$46,000 per year. Estimated savings from classified personnel reduction is approximately \$84,640.	* I would hope that we would pay our personnel to pack, move and unpack their materials. This would be summer work (or could be after school hours in May) for which we would pay people \$18 per hour. Based on this scenario, by my count we would have 17 people who would be displaced from PHES. I am figuring 6 days to do this work though I do have 3 individuals who I would give 3 days to do the work (not much to move). At \$18 an hour for 8 hours and 6 days of work, the individual total comes to \$950 with associated taxes. Based on these figures, the cost for PHES to close up and move would be approximately \$15,000.
* By eliminating 1 facility that the district has to pay for maintenance and repairs, these capital expense dollars can be used to focus on other projects in the district.	* If we could match schedules with the HS in a more efficient way, we could possibly offer "electives" or at least exploratory classes with teachers who have specialized licenses to CG students. PH students would not get these opportunities.			* Using the same figures as above, the costs to move teachers into new classrooms at PHMS would be \$5,700.

<p><b>Option C: One K-8 Bldg at PH; One K-8 Bldg at CG; One 9-12 Bldg at CG</b></p>	<p>* Consolidating the PH schools potentially provides for a longer presence in that area of our district assuming the overall PH enrollment remains steady.</p>	<p>* Continued traveling back and forth for sports practice – loss of time and expense.</p>	<p>There will be other savings from various expenses in the budget but the two listed above are the most obvious and hold the largest values.</p>	<p>* There will be a lot of furniture, equipment, and "miscellaneous" items to be moved from one school to the other. I would want to hire some additional people to help our custodial staff. If I hire an additional 5 people to help with this move and they work four 8-hour days, at the same \$18 per hour rate, this total comes to approximately \$2,880 with taxes. I would also want to provide our custodial staff with a bonus for the work they would be asked to do in addition to their regular summer cleaning. For this I would ask to pay a \$500 amount. This total is approximately \$5,000 with taxes.</p>		
		<p>* Possible limits on options for scheduling courses</p>	<p><b>PHMS Closes</b></p>			
		<p>* Closing a school facility in a small community can have a negative impact on the future of that community.</p>			<p>* The grand total for these moves, assuming the BOE agrees with the plan, would come to approximately \$23,230.</p>	
		<p>* Students lose the benefit from being together prior to entering HS. Larger pool of peers to make connections with during a difficult developmental stage.</p>	<p>* Projected savings for closing the PHMS facility with the elimination of 3 classified positions: Total Projected - \$142,000 Facility is approximately \$54,000 per year. Estimated savings from classified personnel reduction is approximately \$88,000.</p>		<p>* There will be a lot of furniture, equipment, and "miscellaneous" items to be moved from one school to the other. I would want to hire some additional people to help our custodial staff. If I hire an additional 5 people to help with this move and they work four 8-hour days, at the same \$18 per hour rate, this total comes to approximately \$2,880 with taxes. I would also want to provide our custodial staff with a bonus for the work they would be asked to do in addition to their regular summer cleaning. For this I would ask to pay a \$500 amount. This total is approximately \$5,000 with taxes.</p>	

		<p>* More efficient use of middle school staff</p>		<p>* I would hope that we would pay our personnel to pack, move and unpack their materials. This would be summer work (or could be after school hours in May) for which we would pay people \$18 per hour. Based on this scenario, by my count we would have 14 people who would be displaced from PHMS. I am figuring 6 days to do this work though I do have 3 individuals who I would give 3 days to do the work (not much to move). At \$18 an hour for 8 hours and 6 days of work, the individual total comes to \$950 with associated taxes. Based on these figures, the cost for PHMS to close up and move would be approximately \$12,500.</p>	
			<p>There will be other savings from various expenses in the budget but the two listed above are the most obvious and hold the largest values.</p>	<p>* I would hope that we would pay our personnel to pack, move and unpack their materials. This would be summer work (or could be after school hours in May) for which we would pay people \$18 per hour. Based on this scenario, by my count we would have 3 people who would be displaced from PHES. At \$18 an hour for 8 hours and 6 days of work, the individual total comes to \$950 with associated taxes. Based on these figures, the cost for PHES to close up and move would be approximately \$2,850.</p>	
<p><b>Information to Consider</b></p>			<p>These are best estimates using past factual information. It assumes that the district no longer pays the expenses for heat, insurance, repairs, etc. Under this scenario the BOE needs to sell the facility or not be concerned if buildings go into disrepair or are damaged. Further, it shows the savings should the person, or another person through attrition, no longer is employed by the district.</p>	<p>There are many variables for this topic. The figures I show above includes estimated costs to move teacher classrooms (including paying teachers for 3 days to pack and 3 days to unpack their rooms), the cost to move any equipment such as the playground at PHES, etc. These can easily be adjusted to allow for fewer days if in out discussions we determine that is the way to go. These are not necessarily inclusive as I might overlook something though my goal is to thoroughly think through the move.</p>	