

Prairie Heights Family Survey

Results from August 2013

The PTA - The Power of Partnerships Family Survey was again made available for parents to complete at enrollment on July 31 and August 1, 2013. This was the second year they survey has been used to determine insight into family engagement.

71 surveys were completed by parents this year. The Prairie Heights Site Council members analyzed the results at the September meeting and developed a goal for the organization at the October meeting based on the survey results.

The positive points from parent survey responses were that communication between school and patrons had improved from the previous year, and they also indicated all students are challenged to do their best. The focus for improvement was communicating with patrons what powers are already shared and explore other opportunities. The Site Council wanted collaboration and involvement started last year between the Prairie Heights Schools and the communities be continued this year.

Standard	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Left Out	
WELCOMING							
1. School is inviting-a place where parents "belong"	9	7	2				PHMS
	28	22	3	1			PHES
2. School values diversity of families in community	10	6	2				PHMS
	26	26	2				PHES
3. Students treated fairly no matter race or culture	11	7					PHMS
	27	23	4				PHES
4. I feel welcome at parent meetings.	7	3	6	2			PHMS
	23	15	14		1	1	PHES
COMMUNICATION							
5. School informs families about events/issues	7	6	4		1		PHMS
	17	31	4	1	1		PHES
6. Is easy for families to communicate with teachers	8	9	1				PHMS
	24	2	4				PHES
7. School communicates in multiple ways	6	10	2				PHMS
	26	25	3				PHES
8. I can talk to principal when need to	9	8	1				PHMS
	28	24	3				PHES
9. Teacher communicates with me regularly	4	6	4	2			PHMS
	22	27	3	1			PHES
10. Is easy to get translator if needed	1	1	13			2	PHMS
	9	8	33	1		2	PHES
SUPPORT STUDENT SUCCESS							
11. Teacher informs parents how child is doing	6	10	1	1			PHMS
	19	30	4	1			PHES
12. Parent understands academic standards & how curriculum linked to standards	7	9	1		1		PHMS
	21	30	3		1		PHES
13. Teacher & school give parent useful information about how to improve child's progress	7	7	2	1	1		PHMS
	17	32	5				PHES
14. All students challenged to do their best	8	7	2	1			PHMS
	20	31	2	1			PHES

Standard	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Left Out	
SPEAK UP FOR CHILDREN							
15. If school can not help, will connect me to someone who can	6	5	6				PHMS
	18	28	8				PHES
16. I understand rules/requirements for student dress, language & behavior	9	5		2			PHMS
	28	25		1			PHES
17. School keeps me informed of federal/state laws and polices & helps me exercise rights	8	2	7				PHMS
	25	26	2				PHES
18. I feel empowered to advocate for child's/other children's success in school	9	5	2	1			PHMS
	26	24	4	1			PHES
SHARED POWER							
19. School consults me/other families before making important decisions	6	3	3	4			PHMS
	15	21	14	5			PHES
20. School provides opportunities to develop relationships/raise concerns with public, business & community leaders.	6	5	3	2			PHMS
	15	27	11	1			PHES
COLLABORATION with COMMUNITY							
21. School connects students, families, staff to expanded learning opportunities, community services & community improvement initiatives	6	4	4	2		1	PHMS
	17	27	7	1	1		PHES

Total Surveys completed on PHMS color 17

Total Surveys completed on PHES color 54

Total number 71