

Prairie Heights Family Survey

Results from August 2012

After a presentation by Jane Groff, Director of Kansas Parent Information Resource Center (KPIEC), during the 2011 – 2012 school year, the District Planning Team determined our district needed to emphasize greater family engagement, since it is linked to increased student achievement. As a Title I district, USD 417 is to have family engagement policies and practices in place, so this too, supported the decision. The District Planning Team selected the PTA - The Power of Partnerships Family Survey to be administered each August during enrollment and then have the Site Council members analyze the results.

The PTA survey was provided for parents to complete at the August 2012 enrollment. In that same month all district employees and Site Council members were invited to hear Jane Groff speak about how family involvement is connected to educational success.

73 (76 families) surveys were completed in August of 2012. The positive points from parents at Prairie Heights Elementary was Welcoming All Families into the School Community. The focus for improvement was sharing power and collaboration between the school and communities. According to the Prairie Heights Middle School parents, strength was shown in the area of Welcoming. The focus for improvement was in sharing power between the school and communities.

Actions taken to improve sharing the power and collaboration between both schools and the communities were as follows: taking part in community celebrations at both Alta Vista and Dwight, providing decorations for the community Christmas trees in both towns, involvement with Project 7, PHMS Family Fun Nights, community clean up, touring local points of interests, informing patrons of all of the opportunities to serve on district committees and encouraging patrons to take an active role in Site Council, PTO, and to attend Board of Education meetings, to mention some of the actions.

Standard	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Left Out
WELCOMING						
1. School is inviting-a place where parents "belong"	10	11	1			PHMS
	27	20	1			PHES
2. School values diversity of families in community	11	9	2			PHMS
	27	18	3			PHES
3. Students treated fairly no matter race or culture	11	8	3			PHMS
	27	15	6			PHES
4. I feel welcome at parent meetings.	9	6	4	1		PHMS
	22	13	10			PHES
COMMUNICATION						
5. School informs families about events/issues	12	7	3			PHMS
	20	20	4	4		PHES
6. Is easy for families to communicate with teachers	11	9	2			PHMS
	23	20	5			PHES
7. School communicates in multiple ways	13	8	1			PHMS
	23	22	5			PHES
8. I can talk to principal when need to	13	7	1			PHMS
	26	19	2	1		PHES
9. Teacher communicates with me regularly	11	5	7			PHMS
	22	18	6	1		PHES
10. Is easy to get translator if needed	7	11				PHMS
	13	9	18			PHES

Standard	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Left Out	
SUPPORT STUDENT SUCCESS							
11. Teacher informs parents how child is doing	10	10	1				PHMS
	20	19	3	1		5	PHES
12. Parent understands academic standards & how curriculum linked to standards	11	9	1				PHMS
	23	15	1			5	PHES
13. Teacher & school give parent useful information about how to improve child's progress	11	9	1	1			PHMS
	21	18	2	2		5	PHES
14. All students challenged to do their best	11	9		1			PHMS
	22	16	3	2		5	PHES

SPEAK UP FOR CHILDREN

15. If school can not help, will connect me to someone who can	8	10	2	1			PHMS
	17	15	9	1		6	PHES
16. I understand rules/requirements for student dress, language & behavior	11	10					PHMS
	21	21	1			5	PHES
17. School keeps me informed of federal/state laws and polices & helps me exercise rights	9	7	4	1			PHMS
	17	18	6			6	PHES
18. I feel empowered to advocate for child's/other children's success in school	11	10					PHMS
	21	19	1			6	PHES

SHARED POWER

19. School consults me/other families before making important decisions	8	8	3	2			PHMS
	17	16	7	3		5	PHES
20. School provides opportunities to develop relationships/raise concerns with public, business & community leaders.	9	7	4	1			PHMS
	17	18	5	3		6	PHES

COLLABORATION with COMMUNITY

21. School connects students, families, staff to expanded learning opportunities, community services & community improvement initiatives	8	9	3	1			PHMS
	18	16	5	4		5	PHES

Total surveys completed on PHMS color 22

Total surveys completed on PHES color 48

Total surveys completed on white paper 3

Total surveys completed 73

Last year's focus from PHMS share power

Last year's positives from PHMS welcome and communication

Last year's focus PHES share power & collaborate with community

Last year's positives from PHES welcome