General Fund Budget – Lines 1 through 18

USD#

417

USD Form 150 2020-2021 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

1.	2020-21 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (4 yr old).) (from Table I)		=	785.4
2.	Estimated 2020-21 Preschool-Aged At-Risk (4 yr old) FTE enrollment (See Footnote(e)) (Count as .5 FTE) 9/20/20 16.0 + 2/20/21 0.0		=	16.0
3.	2020-21 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (4 yr old) (Line 1 + Line 2)		=	801.4
4.	Estimated 2020-21 weighted low enrollment and high enrollment. (from line 3)		=	251.5
	Estimated 2020-21 Bilingual Weighting A. (9/20/20 Contact Hrs $21.0 + 2/20/21$ Contact Hrs 0.0) / 6 x 0.395 = 1.4 B. (9/20/20 ELL Headcount $20 + 2/20/21$ ELL Hdct 0) x .185 = 3.7 Note: Bilingual weighting is based on the higher of contact hours or headcount.		=	3.7
	Estimated 2020-21 Career Technical Education (CTE) weighting (see Footnote (c)) (9/20/20 CTE contact hrs		=	16.7
7.	Estimated 2020-21 At-Risk Student Weighting			
	9/20/20 Free Lunch 340 + 2/20/21 Free Lunch 0 x 0.484		=	164.6
8.	Estimated 2020-21 High-Density At-Risk Student Weighting (from Table V, Line 2)		=	18.4
9.	Estimated 2020-21 School Facilities Weighting (see Footnote (d)) 9/20/20 School Facilities FTE		=	0.0
10	D. Estimated 2020-21 Transportation Weighting (Table III, Line 6) 336,280 ÷ \$4,569		=	73.6
11	Estimated 2020-21 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals. 0 ÷ \$4,569		=	0.0
12	2. Estimated Special Education Weighting. Amount of Sp. Ed. Funding (f) 967,600 ÷ \$4,569		=	211.8
13	3. Estimated FHSU Math & Science Academy FTE enrollment		=	0.0
14	4. Estimated 2020-21 Virtual State Aid (Table IV, Line 4)		=	\$7,409
15	5. Estimated 2020-21 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14)	7409	=	\$7,051,436
16	5. Estimated Cost of Living weighting (Must have 31% LOB) \$0 \$1 (Amt district will use, up to the maxim	um)	=	0.0
17	7. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 1,541.7 x \$4,569 +	7409	=	\$7,051,436
Lo	ocal Option Budget See Form 155			

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\$7,095,779

TABLE I - KSA 72-5132 1. Does the district qualify for the 3 yr Average?	N	USD#	417	
 2. 9/20/17 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4)) 		0	-	744.5
 3. 2/20/18 Audited FTE of new students of military families, not enrolled o (Excludes Preschool-Aged At-Risk (4 yr old)) (Must be at least 25 FTE If it doesn't meet criteria then calculates zero.) 	n 9/20/17.	0.0	=	0.0
4. 9/20/18 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4)	vr old) and Virtual)		=	770.2
 Estimated 2/20/19 Audited FTE of new students of military families, not (Excludes Preschool-Aged At-Risk (4 yr old)) (Must be at least 25 FTE If it doesn't meet criteria then calculates zero.) 	enrolled on 9/20/18.	0.0	=	0.0
6. 9/20/19 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4)	r old) and Virtual)		=	785.4
 2/20/20 Audited FTE of new students of military families, not enrolled o (Excludes Preschool-Aged At-Risk (4 yr old)) (Must be at least 25 FTE If it doesn't meet criteria then calculates zero.) 		0.0	=	0.0
8. Sept. 20, 2017, FTE enrollment plus 2/20/18 FTE (Excludes Preschool	-Aged At-Risk (4 yr old) and virtual.)		=	744.5
9. Sept. 20, 2018, FTE enrollment plus 2/20/19 FTE (Excludes Preschool	Aged At-Risk (4 yr old) and virtual.)		=	770.2
10. Sept. 20, 2019, FTE enrollment plus 2/20/20 FTE (Excludes Preschoo	ol-Aged At-Risk (4 yr old) and virtual.)		=	785.4
11. 3 YR AVG FTE*: (744.5 +	770.2 +			
(line 8)	(line 9)			
//3=//3=	766.7 (goes to line 11)		=	0.0
* Excludes Preschool-Aged At-Risk (4 yr old) and virtual; but includes 2		Vilitary Provision that year.		
12. 2020-21 FTE adjusted enrollment for budget purposes (higher of line	9, 10, or line 9, 10, or 11, if qualified for 3Y	R AVG).	=	785.4
13. Total FTE adjusted enrollment. (Goes to page 1, line 1)			=	785.4
TABLE II - Low and High Enrollment Weighting (KSA 72-5149)				
TABLE II - Low and High Enrollment Weighting (KSA 72-5149) Enrollment of District		Factor		
Enrollment of District 0 - 99.9		.014331		
Enrollment of District 0 - 99.9 100 - 299.9	{[7337 - 9.655 (E - 100)]÷3	.014331 642.4} -1		
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9		.014331 642.4} -1 642.4} -1		
Enrollment of District 0 - 99.9 100 - 299.9	{[7337 - 9.655 (E - 100)]÷3	.014331 642.4} -1		
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9	{[7337 - 9.655 (E - 100)]÷3	.014331 642.4} -1 642.4} -1		
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over	{[7337 - 9.655 (E - 100)]÷3	.014331 642.4} -1 642.4} -1		
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E is the Adjusted FTE Enrollment (from Page 1, line 3) EXAMPLE: (FTE of 954.0) {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 809.325]+3642.4}-1 {261991-1 0.261991	{[7337 - 9.655 (E - 100)]÷3	.014331 642.4} -1 642.4} -1		
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E is the Adjusted FTE Enrollment (from Page 1, line 3) EXAMPLE: (FTE of 954.0) [[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 [[5406 - 1.237500 (654.0)]+3642.4}-1 [[5406 - 809.325]+3642.4}-1 [[5406 - 809.325]+3642.4}-1 1.261991-1	{[7337 - 9.655 (E - 100)]÷3	.014331 642.4} -1 642.4} -1		537.0
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E is the Adjusted FTE Enrollment (from Page 1, line 3) EXAMPLE: (FTE of 954.0) {[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 {[5406 - 1.237500 (654.0)]+3642.4}-1 {[5406 - 809.325]+3642.4}-1 {4597.675+3642.4}-1 1.261991-1 0.261991 TABLE III - Transportation Weighting (KSA 72-5148)	{[7337 - 9.655 (E - 100)]÷3 {[5406 - 1.237500 (E - 300)]÷3	.014331 642.4} -1 642.4} -1	=	
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E is the Adjusted FTE Enrollment (from Page 1, line 3) EXAMPLE: (FTE of 954.0) [[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 [[5406 - 1.237500 (654.0)]+3642.4}-1 [[5406 - 1.237500 (654.0)]+3642.4}-1 [[5406 - 809.325]+3642.4}-1 [[5406 - 809.325]+3642.4}-1 1.261991-1 0.261991 TABLE III - Transportation Weighting (KSA 72-5148) 1. Area of district in square miles 9-20-2020. 2. All public pupils transported or for whom transportation is being made a	{[7337 - 9.655 (E - 100)]÷3 {[5406 - 1.237500 (E - 300)]÷3	.014331 542.4} -1 542.4} -1 0.03504 20-21 <u>0.0</u>	= = =	200.0
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E is the Adjusted FTE Enrollment (from Page 1, line 3) EXAMPLE: (FTE of 954.0) [[5406 - 1.237500 (954.0 - 300)]+3642.4]-1 [[5406 - 1.237500 (954.0 - 300)]+3642.4]-1 [[5406 - 1.237500 (954.0 - 300)]+3642.4]-1 [[5406 - 1.237500 (954.0 - 300)]+3642.4]-1 [[5406 - 1.237500 (954.0 - 300)]+3642.4]-1 [[5406 - 1.237500 (954.0 - 300)]+3642.4]-1 [[5406 - 1.237500 (954.0 - 300)]+3642.4]-1 [[5406 - 1.237500 (954.0 - 300)]+3642.4]-1 [[5406 - 809.325]+3642.4]-1 1.261991-1 0.261991 TABLE III - Transportation Weighting (KSA 72-5148) 1. Area of district in square miles 9-20-2020. 2. All public pupils transported or for whom transportation is being made a who reside in the district 2.5 miles or more (Estimated) 3. Index of density = Line 2	{[7337 - 9.655 (E - 100)]÷3 {[5406 - 1.237500 (E - 300)]÷3 {[5406 - 1.237500 (E - 300)]÷3 {[5406 - 1.237500 (E - 300)]÷3 }	.014331 542.4} -1 542.4} -1 0.03504 20-21 <u>0.0</u>	= = =	537.0 200.0 0.372 \$1.150
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over E is the Adjusted FTE Enrollment (from Page 1, line 3) EXAMPLE: (FTE of 954.0) [[5406 - 1.237500 (954.0 - 300)]+3642.4}-1 [[5406 - 1.237500 (654.0)]+3642.4}-1 [[5406 - 1.237500 (654.0)]+3642.4}-1 [[5406 - 309.325]+3642.4}-1 [4597.675+3642.4] -1 1.261991-1 0.261991 TABLE III - Transportation Weighting (KSA 72-5148) 1. Area of district in square miles 9-20-2020. 2. All public pupils transported or for whom transportation is being made a who reside in the district 2.5 miles or more (Estimated)	{[7337 - 9.655 (E - 100)]÷3 {[5406 - 1.237500 (E - 300)]÷3 {[5406 - 1.237500 (E - 300)]÷3 available 9-20-2020 200.0 + 2- 200.0 divided b	.014331 542.4} -1 542.4} -1 0.03504 20-21 <u>0.0</u>	ance] stant]	200.0

attributable to the transportation weighting being in excess of 110% of such school district's total expenditures from all funds for transporting students for the immediately preceding school year.

 Estimated 9/20/20 FTE enrollment for full-time students enrolled in virtual programs. Estimated 9/20/20 FTE enrollment for part-time students enrolled in virtual programs. 	1.0 X 1.0 X	\$5,000 \$1,700	=	5,000 1,700
3. Estimated Virtual Credits* (19 years and older).	1.00 X	\$709	=	709
4. Estimated Virtual State Aid (Lines 1 plus 2 plus 3)			=	\$7,409

*No student shall be counted for more than 6 credits per year.

"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.

TABLE V High At-Risk Weighting Calculation (KSA 7	USD# 2-5151)	417
 Estimated 2020-21 Free Lunch Percentage (1B divided by 1A) 9/20/20 + 2/20/21 Headcount (from Open page) 9/20/20 + 2/20/21 Free Lunch Headcount (from Open page) 	= <u>830</u> = <u>340</u>	=40.9
 2. Estimated 2020-21 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Lin A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) = B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet*** 	$= \underbrace{\begin{array}{c} 0.0 \\ 14.2 \\ 14.2 \\ \hline \end{array}}_{=} 18.4$	= <u>18.</u>
Page 1 Footnotes: (a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are e	enrolled and attending in an	

CIOCK HOURS	$21.0 \div 6 \times 0.395 =$	1.3825 (Record on Line 5)
(b) FTE is computed by t	aking the total headcount of bilingual students who	o are enrolled and attending in an
approved bilingual clas	ss on 9-20-2020 and multiplying by factor of 0.185	. Total
headcount	20 x 0.185 =	3.7000 (Record on Line 5)

(c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2020 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 200.0 ÷ 6 = 33.3333 (Record on Line 6)

- (d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schools that passed a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.
- (e) Preschool-Aged At-Risk (4 yr old) students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.
- (f) Comes from form 118 (line 20).

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(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

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ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	Headcount	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 X 0.25 = 80.0 X \$4,569 = \$365,520

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A =	105	students for the day
·	New classroom B =	154	students for the day
	New classroom C =	133	students for the day
	New classroom D =	121	students for the day
	TOTAL =	513	
	divide by	7	class periods
	=	73.3	FTE
Weighting for above	example: 73 3 X 0 25 - 18 3 X \$1 560 - \$83 613		

Weighting for above example: 73.3 X 0.25 = 18.3 X \$4,569 = \$83,613.

Qualifying for the 3yr Average (Goes to Table I)

 Did the district receive Federal Impact Aid? Did the district have a military dependent studer Did the district decline in enrollment for 2019-20 	= <u>NO</u> = <u>YES</u> = <u>NO</u>		
Qualifying for Military Provision for 2/20 weighti			
Is the 2/20/21 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/20 Est. FTE Enrollment	800.0

NO