USD#

417

### USD Form 150 2019-2020 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

# General Fund Budget – Lines 1 through 18

1. 2019-20 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk.) (from Table I)	=	770.2
2. Estimated 2019-20 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 FTE) 9/20/19 16.0 + 2/20/20 0.0	=	16.0
3. 2019-20 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)	=	786.2
4. Estimated 2019-20 weighted low enrollment and high enrollment. (from line 3)       786.2       x       0.319001       factor (from Table II)         (see Footnote (a) and (b))         5. Estimated 2019-20 Bilingual Weighting         A. (9/20/19 Contact Hrs       20.0 + 2/20/20 Contact Hrs       0.0) / 6 x 0.395 =       1.3         B. (9/20/19 ELL Headcount       19 + 2/20/20 ELL Hdct       0) x .185 =       3.5         Note: Bilingual weighting is based on the higher of contact hours or headcount.	=	250.8 3.5
6. Estimated 2019-20 Career Technical Education (CTE) weighting (see Footnote (c))         (9/20/19 CTE contact hrs       200.0 + 2/20/20 contact hrs         0.0 ) / 6 x 0.5	=	16.7
7. Estimated 2019-20 At-Risk Student weighting		
9/20/19 Free Lunch <u>265</u> + 2/20/20 Free Lunch <u>0</u> x 0.484	=	128.3
8. Estimated 2019-20 High-Density At-Risk Student Weighting (from Table V, Line 2)	=	2.5
9. Estimated 2019-20 School Facilities Weighting (see Footnote (d)) 9/20/19 School Facilities FTE0.0 + 2/20/20 School Facilities FTE0.0 x 0.25	=	0.0
10. Estimated 2019-20 Transportation Weighting (Table III, Line 6)       336,280 ÷       \$4,436	=	75.8
11. Estimated 2019-20 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals. 0 ÷ \$4,436	=	0.0
12. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f) 819,753 ÷ \$4,436	=	184.8
13. Estimated FHSU Math & Science Academy FTE enrollment	=	0.0
14. Estimated 2019-20 Virtual State Aid (Table IV, Line 4)	=	\$7,409
15. Estimated 2019-20 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14)1,448.6_x \$4,436 + 7409	=\$	6,433,399
16. Estimated Cost of Living weighting (Must have 31% LOB)       \$0       ÷       \$4,436         (maximum allowed for this district)       (Amt district will use, up to the maximum)	=	0.0
17. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 1,448.6 x \$4,436 + 7409	=\$	6,433,399
Local Option Budget See Form 155		

 

 18. Estimated 2019-20 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec Ed) (Lines 3 through 11 + 16) = 1263.8 x 4558 = \$5760400 + \_\_\_\_\_819,753 (Spec Ed)

= \$6,580,153

TABLE I - KSA 72-5132				USD#	417
1. Does the district qualify for the	ne 3yr Average?		NO	002#	
2. 9/20/16 Audited FTE enrollm	ent (excludes 4 yr old at-risk and Virtu	ual)			= 715.8
	students of military families, not enroll ust be at least 25 FTE or 1% of Line 2 calculates zero.)			0.0	=0.0
5. Estimated 2/20/18 Audited F	ent (excludes 4 yr old at-risk and Virtu TE of new students of military families ust be at least 25 FTE or 1% of Line 4 o calculates zero.)	, not enrolled on 9/20/17.		0.0	= <u>744.5</u> = <u>0.0</u>
6. 9/20/18 Audited FTE enrollm	ent (excludes 4 yr old at-risk and Virtu	ual)			= 770.2
	students of military families, not enroll ust be at least 25 FTE or 1% of Line 6 a calculates zero.)			0.0	=0.0
8. Sept. 20, 2016, FTE enrollme	ent plus 2/20/17 FTE (Excludes 4 yr ol	ld at risk and virtual.)			= 715.8
9. Sept. 20, 2017, FTE enrollme	ent plus 2/20/18 FTE (Excludes 4 yr ol	ld at risk and virtual.)			= 744.5
10. Sept. 20, 2018, FTE enrollm	nent plus 2/20/19 FTE (Excludes 4 yr o	old at risk and virtual.)			= 770.2
11. 3 YR AVG FTE*: (	715.8         +           (line 8)         //3=           770.2         )/3=	744.5 (line 9) 743.5	+		=0.0_
* Excludes 4 yr old at risk and	(line 10) d virtual; but includes 2/20 military stu	(goes to line 11) dents if they qualify for the M	ilitary Provision that year.		
12. 2019-20 FTE adjusted enro	Ilment for budget purposes (higher of	line 9, 10, or line 9, 10, or 11	, if qualified for 3YR AVG).		= 770.2
13. Total FTE adjusted enrollme	ent. (Goes to page 1, line 1)				= 770.2
TABLE II - Low and High Enrol           Enrollment of District           0 - 99.9           100 - 299.9           300 - 1,621.9           1622 and over	Ilment Weighting (KSA 72-5149)		<b>Factor</b> 1.014331 655 (E - 100)]÷3642.4} -1 500 (E - 300)]÷3642.4} -1 0.03504		
E' is 2018-19 Adjusted FTE Enro	ollment (from Page 1, line 3)				
EXAMPLE: (FTE of 954.0)					
{[5406 - 1.237500 (954.0 - 300)] {[5406 - 1.237500 (654.0)]÷3642 {[5406 - 809.325]÷3642.4}-1 {4597.675÷3642.4} -1 1.261991-1 0.261991	2				
TABLE III - Transportation We           1. Area of district in square mile					= 537.0
2. All public pupils transported of who reside in the district 2.5	or for whom transportation is being ma miles or more (Estimated)	ade available 9-20-2019	280.0 + 2-20-20	0.0	=280.0
3. Index of density = Line 2			280.0 divided by Line 1	537.0	= 0.521
-	- 3), determine Per Capita Allowance.				= \$1,070
			[Transported Students time Factor C [ Factor D ]	Factor B times Con Factor C times Fac	ange] 1.0651 ance] \$299,600 stant] \$299,600 tor A] \$319,104
	ion weighting of the school district rest weighting being in excess of 110% of		ool district's state foundation		= <u>336,280</u> ents for the

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TABLE IV		USD#	417	
Virtual Enrollment Weighting (KSA 72-3715)	)			
<ol> <li>Estimated 9/20/19 FTE enrollment for full-time students enrolled in virtual programs.</li> <li>Estimated 9/20/19 FTE enrollment for part-time students enrolled in virtual programs.</li> </ol>	<u> </u>	\$5,000 \$1,700	=	<u>5,000</u> 1,700
<ol> <li>Estimated Virtual Credits* (19 years and older).</li> <li>Estimated Virtual State Aid (Lines 1 plus 2 plus 3)</li> </ol>	1.00 X	\$709	=	709 \$7.409

\*No student shall be counted for more than 6 credits per year.

"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.

TABLE V High At-Risk Weighting Calculation	n (KSA 72-5151)		USD#	417	
<ol> <li>Estimated 2019-20 Free Lunch Percentage (1B divided by 1A)</li> <li>A. 9/20/19 + 2/20/20 Headcount (from Open page)</li> <li>B. 9/20/19 + 2/20/20 Free Lunch Headcount (from Open page)</li> </ol>		= =	830 265	=	<u>31.93</u> %
<ul> <li>2. Estimated 2019-20 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to P A. USD Level (i or ii)</li> <li>i. High-Density At-Risk &gt;= 50% (1B times 10.5%)</li> </ul>	age 1, Line 8) =	=	0.0	=	2.5
ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) B. SCHOOL Level ****Enter building enrollment on HD-AR_BLDG worksheet***	=	<u> </u>	2.5		

Page 1 Footnotes:

(a) Weighted FTE enrollme	nt is computed by taking the total clock hours of	f bilingual students who are enrolled and attending in an
approved bilingual class	on 9-20-2019 and dividing by 6 (cannot exceed	6 hours for an individual student). Total
clock hours	<u>20.0</u> ÷ 6 x 0.395 =	1.3167 (Record on Line 5)

- (b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2019 and multiplying by factor of 0.185. Total headcount

   19 x 0.185 =
   3.5150 (Record on Line 5)
- (c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2019 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours

   200.0 ÷ 6 =
   33.3333 (Record on Line 6)
- (d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schools that passed a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.
- (e) Four year old at risk students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.
- (f) Comes from form 118 (line 20).

(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

## ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

#### Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	FTE
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 X 0.25 = 80.0 X \$4,436 = \$354,880

#### Example #2: (For new additions)

Total numb	er of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A = New classroom B =		students for the day students for the day
	New classroom $C =$		students for the day
	New classroom D =		students for the day
	TOTAL =	513	
	divide by	7	class periods
	=	73.3	FTE
Weighting for above example: 73.3	X 0.25 = 18.3 X \$4,436 = \$81,179		

## Qualifying for the 3yr Average (Goes to Table I)

<ol> <li>Did the district receive Federal Impact Aid?</li> <li>Did the district have a military dependent student enrolled during the 2018-19 school year?</li> <li>Did the district decline in enrollment for 2018-19 school year compared to the 2017-18 school year?</li> <li>Qualifying for Military Provision for 2/20 weightings</li> </ol>			= = =	NO YES NO	
Is the 2/20/20 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/19 Est. FTE Enrollment		795.0	-

NO

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