## KANSAS STATE DEPARTMENT OF EDUCATION K.S.A. 72-5178 ACCOUNTABILITY REPORT 2018-2019

# Morris County USD 417

17 South Wood Street, Council Grove, KS 66846 (620) 767-5192 www.usd417.net

### **Demographics**

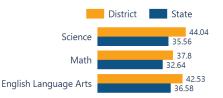


# 812 Students

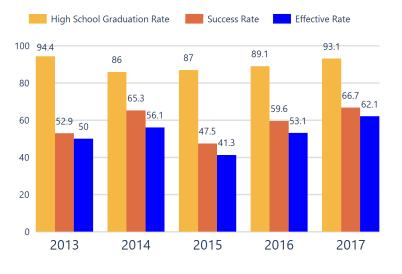
African American 0.12 % Hispanic 7.51 % Other 3.69 % White 88.67 %

### Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



### **District Postsecondary Effectiveness**



91.7%

94.9%

10.9%

**N/A** 1.4

87.5

State:

State:

State:

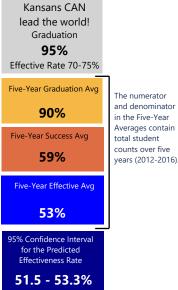
13.9

94.5

### District Accreditation Status: Accredited ESSA Annual Meaningful Differentiation: Meeting Grades: PK-12 Superintendent: Aron Dody

### **District Kansans Can Star Recognition**

	Gold	Silver	Bronze	Copper
Academically Prepared for Postsecondary Success				*
Graduation Rate		*		
Postsecondary Success			*	



#### Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

- Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.
  - Student earned an Industry Recognized Certification while in High School.
    Student earned a
  - Student earned a Postsecondary Certificate.
    Student earned a Postsecondary Degree.
  - Student enrolled in Postsecondary in both the first and second year following High School graduation.
- **Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

\$11.728

State:

\$11,415

#### **GRADUATION RATE**

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school. **ATTENDANCE RATE** 

Rate at which students are present at school, not including excused or unexcused absences.

#### excused of unexcused abse

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

#### DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh– twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.



### State: District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

Click here for State Financial Accountability.



## K.S.A. 72-5178 Accountability Report 2018-2019

### **District Academic Success**

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

#### **ALL STUDENTS**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	16.27	17.82	29.87	17.82	24.50	18.71	18.90	20.39	25.59
Level 2	38.24	38.24	26.62	41.58	37.12	23.52	43.28	37.06	30.35
Level 3	32.04	31.52	29.87	28.96	29.45	35.82	25.37	33.33	28.57
Level 4	12.40	11.11	10.38	11.63	8.91	21.92	12.43	9.20	15.47

#### FREE AND REDUCED LUNCH STUDENTS

	2016-17				2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	21.98	21.98	34.21	22.10	27.36	16.66	25.27	25.82	28.37	
Level 2	36.12	41.36	27.63	44.73	40.00	25.00	43.95	39.56	33.78	
Level 3	33.50	27.74	28.94	25.26	26.31	36.90	23.62	28.02	24.32	
Level 4	8.37	8.37	9.21	7.89	6.31	21.42	7.14	6.59	13.51	

#### **STUDENTS WITH DISABILITIES**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	54.54	50.00	61.90	58.33	60.00	63.15	46.80	51.06	64.00
Level 2	34.09	29.54	19.04	35.00	26.66	21.05	34.04	34.04	32.00
Level 3	0.00	11.36	9.52	3.33	5.00	10.52	17.02	12.76	4.00
Level 4	9.09	6.81	0.00	3.33	8.33	5.26	2.12	2.12	0.00

### **AFRICAN-AMERICAN STUDENTS**

	2016-17			2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

### **HISPANIC STUDENTS**

	2016-17				2017-18			2018-19		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci	
Level 1	16.66	13.88	42.10	8.82	20.58	14.28	24.39	31.70	35.71	
Level 2	44.44	50.00	10.52	58.82	41.17	42.85	53.65	31.70	14.28	
Level 3	33.33	27.77	36.84	32.35	35.29	35.71	14.63	29.26	21.42	
Level 4	5.55	8.33	10.52	0.00	2.94	7.14	7.31	7.31	28.57	

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

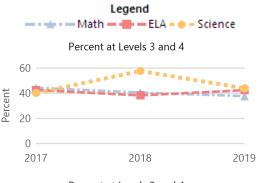
### ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.









Percent at Levels 3 and 4



Percent at Levels 3 and 4

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### Percent at Levels 3 and 4

