

Course/Grade Level: Government (High School .5 Credit)

Focus: Students will analyze the U.S. Government and demonstrate knowledge of governmental structure. They will compare and contrast multi-national organizations and governmental systems. Students will also evaluate core civic values and civic responsibilities.

Reading indicators should be used with each outcome of Social Studies: context clues, word structure, text features, inferences/draw conclusions, compare and contrast, cause and effect, retell/paraphrase, topic/main idea/supporting idea, author's purpose, author's position, fact and opinion.

SS.G.1 Students examine the Declaration of Independence and United States Constitution to analyze core civic values, rule of law, and constitutional powers.

Students will...

SS.G.1.1 ▲ list core civic values inherent in the United States Constitution, Bill of Rights, and Declaration of Independence that have been the foundation for unity in American *society* (e.g., right to free speech, religion, press, assembly; equality; human dignity; civic *responsibility, sovereignty* of the people). (CHSB212)

Instructional Example: Create a vocabulary book (foldable) that defines each of the core civic values and has a cut/pasted snip from the founding document in which it is found.

SS.G.1.2 ▲ analyze how the *rule of law* can be used to protect the *rights* of individuals and to promote the *common good* (e.g., *eminent domain*, martial law during disasters, health and safety issues). (CHSB112)

Instructional Example: Students collect examples of articles of the rule of law being used to protect individual's rights.

SS.G.1.3 ▲ explain *Constitutional powers* (e.g., ▲ *expressed/enumerated, ▲ implied, inherent, ▲ reserved, concurrent*). (CHSB312)

Instructional Examples:

- Create t-chart to compare each set of powers.
- Use current article/court cases that are examples.

Embedded Concepts:

Declaration of Independence

U.S. Constitution

Bill of Rights

expressed/enumerated Powers

implied/inherent Powers

reserved/concurrent Powers

eminent domain

martial law

SS.G.2 **Students will distinguish the differences between the three branches of government. They will also be able to outline the organization and powers of each branch.**

Students will...

- SS.G.2.1 Compare and contrast the three branches of government.
- SS.G.2.2 Outline the organization of each branch of government.
- SS.G.2.3 Outline the powers of each branch of government.

SS.G.3 **Students will examine the role of political parties and interest groups in U.S. Government. They will also compare and contrast political parties and interest groups.**

Students will...

- SS.G.3.1 ▲ examine the role of political parties in channeling public opinion, allowing people to act jointly, nominating candidates, conducting campaigns, and training future leaders. (CHSB411)
Instructional Examples:
 - Create a concept definition map of each role of political parties.
 - Research current articles as examples of each.
- SS.G.3.2 examine the role of interest groups and their impact on governmental policy.

Embedded Concepts:
political ideological spectrum
democracy
Republicanism

SS.G.4 **Students will analyze and evaluate the voting and election process.**

Students will...

- SS.G.4.1 outline the electoral process and describe the electoral college.
- SS.G.4.2 list the requirements for registering to vote and identify key concepts that apply to voting (e.g., absentee ballot, people not allowed to vote, precinct, polling place, ballot).

SS.G.5 **Students will analyze multi-national organizations to evaluate their impact on the U.S Government.**

Students will...

SS.G.5.1 ▲ examine the purpose and functions of multi-national organizations (e.g., United Nations, NATO, International Red Cross). (CHSB513)

Instructional Example:

- Create Venn diagrams of the three international organizations.
- Follow current event that involves each organization.

SS.G.5.2 examine the impact multi-national organizations have had on the U.S. Government.

Embedded Concepts:

United Nations

NATO

International Red Cross

international organizations

SS.G.6 **Students will compare and contrast the different forms of local governments. They will also debate the different challenges facing local governments.**

Students will...

SS.G.6.1 identify different forms of local governments.

SS.G.6.2 list different functions and responsibilities of local governments.