

Course/Grade Level: Kindergarten Social Studies Curriculum

Focus: Students will develop a sense of Self within their surroundings.

SS.K.1 Students will examine the rights, privileges, and responsibilities of individuals.

Students will...

- SS.K.1.1 recognize rules and why they exist (home, classroom, playground). (CKB111)
- SS.K.1.2 list appropriate ways to behave in the classroom. (CKB211)
- SS.K.1.3 identify school authority figures and ways they establish order and provide safety in a school setting. (CKB311)
- SS.K.1.4 demonstrate good *citizenship* (e.g., sharing, listening, taking turns, and following rules) (CKB411)
Instructional example: Discuss what is a *citizen*? Encourage students to nominate a student for a good citizen award.
- SS.K.1.5 ★ identify leaders at home and school (e.g., parents, guardians, teachers, principal). (CKB511)

SS.K.2 Students will make effective economics choices as a citizen.

Students will...

- SS.K.2.1 ★ model that a person cannot have everything he/she *wants*, so a choice has to be made (e.g., play video games or watch television; play on swings or play soccer). (EKB111)
- SS.K.2.2 ★ justify the *benefits* of saving money. (EKB311)
- SS.K.2.3 list examples of jobs that he/she does within the family. (EKB511)

SS.K.3 Students will utilize maps, globes, and graphic representations to locate and describe features.

Students will...

SS.K.3.1 ★ identify and correctly use terms related to *location*, direction, and distance (e.g., up/down, left/right, near/far, here/there). (GKB111)

SS.K.3.2 ★ locate major geographic features using a map and globe (Equator, North Pole, South Pole, his/her Hometown, Kansas). (GKB112)

Instructional Example: Play "I Spy" to practice locating places and features on a map.

SS.K.4 Students will examine the significance of Kansas Day and the state symbols.

Students will...

SS.K.4.1 conclude that Kansas is a state in the United States and the significance of Kansas Day as the celebration of the state's birthday. (HKB312)

SS.K.4.2 identify important Kansas state symbols (e.g., state bird – meadowlark, state flower – sunflower, state animal – buffalo) (HKB314)

SS.K.5 Students will analyze the importance of the experiences of people in society.

Students will...

SS.K.5.1 ★ compare and contrast his/her own life with life in a city and/or a rural *community*. (HKB212)

Instructional Example: Make two collages from pictures found in print media: one for a city and one for rural.

SS.K.5.2 ★ place events in sequential order. (HKB411)

Instructional Example: Use children's stories to discuss what happened first, second, next, and last for a given day.