

Course/Grade Level: Kindergarten Language Arts Curriculum

Focus: Students will write three to five times per week using the writing process. They will use phonetic spelling and write a complete sentence beginning with an upper case letter and ending with correct punctuation.

Required support materials: "Units of Study for Primary Writing" (Calkins), books 1-4.

LA.K.1 Students will write *narrative text* using the writing process.* Students will ...

- LA.K.1.1 use *ideas and content* to draw and/or write.
 - choose an idea about which to draw or write
 - begin to orally communicate and write using personal experience
 - write about one idea using pictures, letters, and words
- LA.K.1.2 use *organization* to write.
 - participate in shared writing activities where prewriting strategies are introduced
 - write left to right and top to bottom
 - write a complete sentence about one idea
- LA.K.1.3 use *voice* to communicate feelings.
 - communicate feelings through drawings and /or words
- LA.K.1.4 use a variety of *word choice* to make writing more interesting.
 - explore the use of new words to make writing interesting
- LA.K.1.5 use *sentence fluency* to communicate.
 - communicate a complete thought
- LA.K.1.6 use *conventions* to make writing more legible and readable.
 - leave appropriate space between words
 - capitalize the first letter of first and last names
 - use phonetic spelling
 - spell own name and write most letters legibly

***see appendix for writing process**
Underline: new to grade level
Bold: unique to mode

LA.K.2 Students will write *expository* text using the writing process.*

Students will...

- LA.K.2.1 use *ideas and content* to draw and/or write.
 - write about one idea using pictures, letters, and/or words (e.g. "All About" Books)
 - begin to orally communicate and/or write using personal experience to provide information
- LA.K.2.2 use *organization* to write.
 - participate in shared writing activities where prewriting strategies are introduced
 - write left to right and top to bottom
- LA.K.2.3 use *voice* to communicate feelings.
 - communicate feelings about the topic through drawings and/or words
- LA.K.2.4 use a variety of *word choice* to make writing more interesting.
 - explore the use of new words to make writing more interesting.
- LA.K.2.5 use *sentence fluency* to communicate.
 - communicate a complete thought
- LA.K.2.6 use *conventions* to make writing more legible and readable.
 - leave appropriate space between words
 - capitalize the first letter of their first and last names
 - use phonetic spelling
 - spell own name and write most letters correctly

LA.K.3 Students will print letters and numbers correctly.

Students will...

- LA.K.3.1 demonstrate the proper method of holding a pencil.
- LA.K.3.2 legibly print upper and lower case letters using locally adopted penmanship materials.
- LA.K.3.3 legibly print numbers 0-20.
- LA.K.3.4 leave appropriate space between words.

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APPENDIX - THE WRITING PROCESS

The process of writing occurs in several stages:

- 1 PRE-WRITING: The pre-writing step includes, but is not limited to, exploring topics, brainstorming, webbing, choosing a topic, gathering details, and organizing before beginning to write.
- 2 DRAFTING: The drafting step involves getting ideas down on paper in a rough format.
- 3 REVISING: The revising step involves reworking and rewriting the draft to improve its content and structure. Any work with ideas and content, sentence fluency, voice, organization, and word choice falls under this step.
- 4 PROOFREADING: The proofreading step includes correcting errors in grammar, spelling, and mechanics. It may involve a prescribed set of proofreading marks. Correcting conventions fall under this step.
- 5 PUBLISHING: The publishing step is the sharing of prepared word with others in oral and/or written form.

Note: Both the revising and proofreading steps encompass editing, but the specific terms "revising" and "proofreading" are preferable to the more vague "editing."

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