

Kindergarten Guidance Curriculum

Focus:

- self-awareness of feelings
- similarity and differences of others
- self-protection
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1. Students will understand and respect self & others by using self-knowledge and interpersonal skills. Students will...

- 1.1 Identify a variety of feelings (KS 1.1.1.3)
- 1.2 Identify people who can help them understand their feelings (KS 1.1.1.5)
- 1.3 Recognize similarities and differences between themselves and others (KS 1.1.2.4)

2. Students will acquire personal safety skills. Students will...

- 2.1 Recognize the difference between appropriate and inappropriate touch (KS 1.3.1.3)
- 2.2 Identify resource people in the school and community and learn how to seek help (KS 1.3.1.5)

3. Students will demonstrate recognizing and responding to bullying. Students will...

- 3.1 Describe bullying and teasing; define the word “bullying” (KS 1.3.1.6)
- 3.2 Identify bullying behavior
 - Describe how bullies hurt someone’s body or things
 - Describe how bullies hurt someone’s feelings
 - Know that people can bully with words, not just actions
- 3.3 Describe the consequences of bullying
 - Know the meaning of “consequences”
 - Identify what happens to children who bully others
- 3.4 Practice dealing with feelings
 - Describe how you would feel if you were being bullied
 - Learn to express feelings of anger in nonviolent, helpful ways
- 3.5 Respond to bullying
 - Identify positive ways to build up, not tear down, others
 - Identify basic ways to respond to bullying
 - Practice responding to bullying
- 3.6 Report bullying
 - Know that it is important to tell an adult about bullying
 - Describe the difference between reporting and tattling
 - Say the school’s procedures about reporting bullying