

Assessing Spelling
Grades 1-8
USD 417 Guidelines

Grades 1-5:

1) Students must:

Spell high frequency words

Source: USD 417 reading curriculum appendix, all *new* grade-level words

Spell words that follow phonetic rules

Source: Reading textbook series spelling words OR other phonetic lists

(Note: Grades 1 & 2 should use phonetic rules that match their reading curriculum indicators)

2) Students must:

Use word study activities for words with phonetic patterns

Source: District spelling notebook (fall 2009)

3) **Both types of words (above) must be assessed in more than way:**

Acceptable types of assessments:

Monthly

Weekly

Pre/post (spelling inventory)

Buddy tests

Oral or written

Bubble-type format to find correctly spelled word from several choices

Misspellings in student writing

Spelling rubrics

Grades 6-8:

Atwell, "Lessons That Change Writers," pg. 216-232 (Lessons 60-67)