

## High School (Gr. 9-12) Guidance and Career Education Curriculum

### Focus

- leadership and peer helper initiatives
- career development

### **1. Students will participate in leadership or peer helper groups to acquire and use interpersonal and personal safety skills. Students will...**

- 1.1 Demonstrate effective communication skills. (KS 1.1.2.1)
- 1.2 Demonstrate appreciation for the perspective of others (KS 1.1.2.2)
- 1.3 Apply appropriate interpersonal skills (KS 1.1.2.3)
- 1.4 Demonstrate respect for diversity (KS 1.1.2.4)
- 1.5 Recognize potential crises and take appropriate action (KS 1.3.1.3)
- 1.6 Demonstrate appropriate techniques for handling bullying and harassment (KS 1.3.1.4)
- 1.7 Review school bullying policy (policy shared/given to students)

### **2. Students will use an online career database (such as Kansas Career Pipeline) to store, view, and edit information in a personal Career Portfolio. Students will...**

- 2.1 Learn more about themselves by taking an interest assessment, a skills assessment, and a values inventory (KS 3.1.1.2, 3.2.1.4, 3.3.1.1)  
Instructional example: Career Pipeline interest assessment *Kuder Career Search with Person Match*, skills assessment *Kuder Skills Assessment-16*, and values inventory *Super's Work Values Inventory*
- 2.2 Enter results from other assessment tests and view a summary of assessment results. (KS 3.2.1.2)
- 2.3 Explore career clusters in-depth by using the interactive Kansas Information Center to travel a map of Kansas exploring the 16 Career Clusters and clusters of interest. (KS 3.2.1.3, 3.2.1.5)
- 2.4 Update their educational plans; including current and future coursework based on postsecondary education and career goals. (KS 2.2.1.4)
- 2.5 View educational and career planning timelines (KS 3.2.2.3)
- 2.6 Plan for education or training after high school by finding Kansas or out-of-state schools, considering military opportunities, learning about apprenticeships, and exploring financial aide options (KS 2.2.1.3, 3.1.1.1)
- 2.7 Plan for work by using tools such as the Kansas job bank, resume builder, cover letter writer, job application samples, and videos and tips on job interviewing (KS 3.1.2.7, 3.1.2.8, 3.2.1.6)
- 2.8 Store, view, and edit information in their Career Portfolio (KS 3.2.2.2)

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*(Parentheses notations after each indicator refer to Kansas Curricular Standards for School Counseling. The first number in parentheses refers to one of the three areas of school counseling: 1 = Personal & Social Development, 2 = Academic Development, 3 = Career Development. The remaining numbers refer to Standard, Benchmark, and Indicator level.)*

**3. Students will use achieve school success and plan to achieve goals. Students will...**

- 3.1 Apply organizational, time-management, and study skills for school success (KS 2.1.2.1)
- 3.2 Recognize the importance of regular school attendance to learning (KS 2.1.2.5)
- 3.3 Establish challenging academic goals (KS 2.2.1.1)
- 3.4 Use (academic) assessment results in educational planning (KS 2.2.1.4)
- 3.5 Understand that school success enhances opportunities (KS 2.3.1.3)
- 3.6 Prepare for the transition from student to life after high school (KS 2.3.1.4)
- 3.7 Analyze how choices will affect their future (KS 3.1.1.3)
- 3.8 Know that educational achievement and work are related to career success (KS 3.3.1.2)

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