

Third Grade Guidance Curriculum

Focus:

- diversity
- substance abuse awareness
- personal responsibility in learning

1. Students will understand and respect self and others by using self-knowledge and interpersonal skills. Students will...

- 1.1 Identify and express feelings in an appropriate manner. (KS 1.1.1.3)
- 1.2 Develop an appreciation of individual and cultural differences (KS 1.1.2.4)

2. Students will recognize the dangers of drug and alcohol abuse. (KS 1.3.1.7)

3. Students will demonstrate recognizing and responding to bullying. Students will...

- 3.1 Define the word "bullying"
 - describe bullying and teasing
 - define physical, emotional, and social power
- 3.2 Identify bullying behavior
 - Describe how physical power is used unfairly
 - Describe how emotional power is used unfairly
 - Describe how social power is used unfairly
 - Describe how bullies hurt someone's body or things, feelings, and relationships
- 3.3 Identify reasons why children bully
- 3.4 Describe the consequences of bullying (KS 1.3.1.6)
 - Know the meaning of "consequences"
 - Identify what happens to children who bully others
 - Identify what happens to children who are bullied
 - Describe how bullying affects their school
 - Describe the schoolwide consequences for engaging in bullying (review school policy)
- 3.5 Practice dealing with feelings
 - Describe how a child who bullies might feel
 - Describe how being bullied would make them feel
 - Identify how bystanders might feel
- 3.6 Respond to bullying
 - Describe how to use "I" statements in responding to bullying
 - Practice using an assertive stance and tone of voice in dealing with bullies
- 3.7 Report bullying
 - Explain the difference between reporting and telling
 - Know that to get help with bullying, they need to tell someone they trust
 - Describe ways that they think adults should respond to bullying at their school
 - Explain their school's procedure for reporting bullying
 - Know that all adults in the school are committed to making school a safe and secure place

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*(Parentheses notations after each indicator refer to **Kansas Curricular Standards for School Counseling**. The first number in parentheses refers to one of the three areas of school counseling: 1 = Personal & Social Development, 2 = Academic Development, 3 = Career Development. The remaining numbers refer to Standard, Benchmark, and Indicator level.)*

4. Students will demonstrate a positive academic self-concept, achieve school success, and investigate the world of work. Students will...

- 4.1 Explain how mistakes can be useful to learning (KS 2.1.1.2)
- 4.2 Recognize the importance of effort and persistence to learning (KS 2.1.2.3)
- 4.3 Use appropriate communication skills to ask for help when needed (KS 2.1.2.4)
- 4.4 Demonstrate being a positive team member (KS 3.1.2.4)

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