

Writer's Checklist: 3rd – 4th

Student's Name: _____

Ideas and Content

- My paper “shows” instead of tells.
- I have zoomed in on one seed idea.
- I can easily tell what the story is about.

Organization

- My lead has action, dialogue, or setting to grab my reader's attention.
- I have used details to add to the seed idea.
- I ended my story at a good spot and used whole-story reminders that made a lasting impression on the reader.

Voice

- I have written from my heart. My paper sounds like me!
- My paper is full of feelings and the reader will know how I feel.

Word Choice

- I used “WOW” words.
- I used words that created a movie in my mind.

Sentence Fluency

- Some of my sentences are long and stretchy and some are short and snappy.
- It's easy to read my paper out loud. I love the sound of it!
- My sentences begin with different words.

Conventions

- Most of my spelling is correct.
- I have used capital letters when needed.
- Every paragraph is indented to show where a new idea begins.
- I have used periods, commas, exclamation marks, and quotation marks in the right places.