

## **Second Grade Guidance Curriculum**

### **Focus:**

- staying safe
- school success
- career awareness

**1. Students will identify people who can help them understand their feelings. (KS 1.1.1.5)**

**2. Students will acquire personal safety skills. Students will...**

- 2.1 Identify personal boundaries and rights (KS 1.3.1.4)
- 2.2 Identify resource people in the school and community and learn how to seek help (KS 1.3.1.5)
- 2.3 Develop an awareness about the dangers of drug and alcohol abuse (KS 1.3.1.7)

**3. Students will demonstrate recognizing and responding to bullying. Students will...**

- 3.1 Define the word "bullying"
  - describe bullying and teasing (KS 1.3.1.6)
  - define physical and emotional power
- 3.2 Identify bullying behavior
  - Describe how physical power is used unfairly
  - Describe how emotional power is used unfairly
  - Describe how bullies hurt someone's body or things, feelings, and relationships
- 3.3 Describe the consequences of bullying
  - Know the meaning of "consequences"
  - Identify what happens to children who bully others
  - Identify what happens to children who are bullied
  - Describe how bullying affects their school
  - Describe the schoolwide consequences for engaging in bullying (review school policy)
- 3.4 Practice dealing with feelings
  - Describe how a child who bullies might feel
  - Describe how being bullied would make them feel
  - Identify how bystanders might feel
- 3.5 Respond to bullying
  - Describe how to use "I" statements in responding to bullying
  - Practice using an assertive stance and tone of voice in dealing with bullies
- 3.6 Report bullying
  - Explain the difference between reporting and telling
  - Know that to get help with bullying, they need to tell someone they trust
  - Explain their school's procedure for reporting bullying
  - Know that all adults in the school are committed to making school a safe and secure place

**4. Students will demonstrate a positive academic self-concept and identify personal qualities needed to achieve career goals. Students will...**

- 4.1 Describe attitudes needed to achieve in school (KS 2.1.1.2)
- 4.2 Describe personal strengths and interests (KS 3.1.2.3)
- 4.3 Describe the characteristics of a good worker (KS 3.3.1.2)
- 4.4 Describe home and school responsibilities (KS 3.3.1.3)

*(Parentheses notations after each indicator refer to **Kansas Curricular Standards for School Counseling**. The first number in parentheses refers to one of the three areas of school counseling: 1 = Personal & Social Development, 2 = Academic Development, 3 = Career Development. The remaining numbers refer to Standard, Benchmark, and Indicator level.)*